

## Useful links

<http://tlfe.org.uk/foundationstage/newssummer.htm>

Foundation stage newsletter

[http://www.parentcentre.gov.uk/learnjourn/index\\_ks1.cfm?ver=graph&subject=fo](http://www.parentcentre.gov.uk/learnjourn/index_ks1.cfm?ver=graph&subject=fo)

Advice for parents on the Foundation Stage

<http://www.qca.org.uk/ages3-14/160.html>

Curriculum guidance for the foundation stage

<http://www.qca.org.uk/ages3-14/foundation/226.html>

Frequently asked questions about the Foundation Stage

<http://curriculum.becta.org.uk/docserver.php?docid=2666>

BECTA advice on ICT and the Foundation Stage

[http://www.mape.org.uk/curriculum/earlyyears/foundation\\_ict.htm](http://www.mape.org.uk/curriculum/earlyyears/foundation_ict.htm)

NAACE advice on ICT and the Foundation Stage

## Further reading

QCA (Qualifications and Curriculum Authority) (2000) *Curriculum Guidance for the Foundation Stage*. London: QCA.

Parliamentary Office of Science and Technology (2000) *Report on Early Years Learning*. London: Parliamentary Office of Science and Technology, p. 12.

QCA (Qualifications and Curriculum Authority) (1999) *Early Learning Goals*. London: QCA.

QCA (Qualifications and Curriculum Authority) (2000) *Curriculum Guidance for the Foundation Stage*. London: QCA.

QCA (Qualifications and Curriculum Authority) (2001) *Planning for Learning in the Foundation Stage*. London: QCA.

Sylva, K. (1998) Too Formal Too Soon? Keynote address presented at the Islington Early Years Conference: Building on Best Practice in the Early Years. Cited in T. David (ed.) (1999) *Changing Minds: Teaching Young Children*. London: Paul Chapman Publishing.