

## Categories of teacher questions

### Lower order cognitive questions

*Recall:* What were the two kinds of objective identified in Part II?

*Comprehension:* What are the differences between an aim and an objective?

*Application:* Would you formulate a behavioural objective using the action verb 'list'.

### Higher order cognitive questions

*Analysis:* Why did Mr Smith have discipline problems in the lesson you were observing yesterday afternoon?

*Synthesis:* What do you think would have happened had Mr. Smith adopted a less authoritarian approach?

*Evaluation:* Which seems to be the best way to handle his class in that kind of lesson?