

# LESSON PLAN

DATE	YEAR GROUP/KS	AREA OF ACTIVITY	LESSON IN UNIT	TIME	WORKING AREA	No.GIRLS/BOYS	EQUIPMENT REQUIRED

ACTION POINTS FROM ASSESSMENT OF WHOLE CLASS LEARNING LAST LESSON			ACTION POINTS FROM ASSESSMENT OF SAMPLE OF PUPILS' LEARNING LAST LESSON	
STRAND	KEY WORDS FOR THIS WEEK'S ILOS - REFER TO LAST WEEK'S ASSESSMENT DATA AND USE THESE TO INFORM YOUR ILOS IN THE SECTION BELOW AND YOUR LPS INSIDE PLAN	NAME OF PUPIL	DIFFERENTIATION REQUIRED FOR THIS LESSON - REFER TO LAST WEEK'S ASSESSMENT DATA AND USE TO INFORM DIFF.LAS COLUMN INSIDE PLAN	

**SPECIFIC AND ASSESSABLE INTENDED LEARNING OUTCOMES - CROSS REFERENCE THESE TO YOUR UNIT ILOS, NUMBER AND ANNOTATE AGAINST THE PENC STRANDS AND WRITE AS 'VERB, CONTEXT QUALITY'**

By the end of this lesson pupils will be able to :

NUMBER	STRAND	

--	--	--

**ASSESSMENT OF WHOLE CLASS LEARNING**

ILO NO. AND STRAND									
KEY WORDS FROM THIS LESSON'S ILOS									
ASSESSMENT OF WHOLE CLASS LEARNING USING ABOVE KEY WORDS FROM THIS LESSON'S ILOS AND TPS									
	WT	ACH	WB	WT	ACH	WB	WT	ACH	WB
APPROX % OF PUPILS									
KEY WORDS FOR NEXT LESSON'S ILOS									

**ASSESSMENT OF LEARNING FOR IDENTIFIED SAMPLE OF PUPILS**

PUPIL NAME	ILO 1	ILO 2	ILO 3	ASSESSMENT OF PUPIL LEARNING USING IDENTIFIED KEY WORDS FOR THIS LESSON	ACTION POINTS FOR LEARNING NEXT LESSON

**EVALUATION OF YOUR LEARNING AGAINST STANDARDS FOR QTS DETAILED ON LESSON DEBRIEF SHEET**

<b>TIME</b>	<b>ILOS</b>	<b>WHOLE CLASS LEARNING ACTIVITIES</b>	<b>DIFFERENTIATED LEARNING ACTIVITIES</b>

<b>LEARNING POINTS - ENSURE THESE ADDRESS ALL PENC IDENTIFIED IN ILOS</b>	<b>ORGANISATION OF PUPILS, EQUIPMENT AND RESOURCES</b>	<b>TEACHING STYLES AND STRATEGIES</b>