

Course Questionnaire based on the principles of good teaching (Full Version)

Please fill up the appropriate circle alongside the question number to indicate your level of agreement with the statements below. Please choose the one most appropriate response to each question.

- 5 — strongly agree (SA) 4 — agree (A)
 3 — only to be used if a definite answer is not possible (0)
 2 — disagree (D) 1 — strongly disagree (SD)

	SA	A	0	D	SD
UNDERSTANDING FUNDAMENTAL CONCEPTS					
1. This course concentrated on fundamental concepts	<input type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
2. In each class the key points were made clear	<input type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
3. We were not overloaded with a lot of facts	<input type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
4. In this course I learnt the key principles	<input type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
5. The amount of content covered was not excessive	<input type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
RELEVANCE					
6. I could understand the relevance of what was taught	<input type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
7. Theory was related to practical applications	<input type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
8. Local examples were used to show the relevance of material	<input type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
9. I could see the relevance of material because real-life examples were given	<input type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
10. Current issues were used to make the course interesting	<input type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
CHALLENGING BELIEFS					
11. In this course we were exposed to different points of view	<input type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
12. After taking this course I have a better understanding of fundamental concepts	<input type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
13. I have become more flexible in my learning	<input type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
14. There were times when the teacher(s) made us think deeply about important issues	<input type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
15. I found this course challenging	<input type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
16. I am now more willing to change my views and accept new ideas	<input type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
ACTIVE LEARNING					
17. A variety of teaching methods were used	<input type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
18. Students were given the chance to participate in class	<input type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
19. There were activities which encouraged the application of knowledge	<input type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
20. There was discussion between students in class	<input type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
21. The teaching staff promoted discussion in class	<input type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
TEACHER-STUDENT RELATIONSHIPS					
22. I feel that our teaching staff understood our learning needs.	<input type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
23. There was a friendly relationship between teaching staff and students	<input type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
24. The communication between teaching staff and students was good	<input type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
25. Our teacher(s) knew the individuals in the class	<input type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
26. Our teacher(s) paid attention to the progress of individual students	<input type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

MOTIVATION

- | | | | | | |
|--|---|---|---|---|---|
| 27. The high expectations of this course motivated me to learn | 5 | 4 | 3 | 2 | 1 |
| 28. The teacher(s) were enthusiastic | 5 | 4 | 3 | 2 | 1 |
| 29. I found the classes enjoyable | 5 | 4 | 3 | 2 | 1 |
| 30. This was an interesting course | 5 | 4 | 3 | 2 | 1 |
| 31. The teacher(s) encouraged us to try hard | 5 | 4 | 3 | 2 | 1 |
| 32. This was a demanding course but I learnt a lot from it | 5 | 4 | 3 | 2 | 1 |

ORGANISATION

- | | | | | | |
|--|---|---|---|---|---|
| 33. This course was well organized | 5 | 4 | 3 | 2 | 1 |
| 34. This course was well planned | 5 | 4 | 3 | 2 | 1 |
| 35. Each class was well planned | 5 | 4 | 3 | 2 | 1 |
| 36. The expected learning outcomes of the course were clear | 5 | 4 | 3 | 2 | 1 |
| 37. The objectives of the course were clear | 5 | 4 | 3 | 2 | 1 |
| 38. The learning activities helped us achieve the expected learning outcomes | 5 | 4 | 3 | 2 | 1 |
| 39. This course catered well to our future needs | 5 | 4 | 3 | 2 | 1 |

FLEXIBILITY

- | | | | | | |
|---|---|---|---|---|---|
| 40. I found teaching staff helpful when I had difficulty understanding concepts | 5 | 4 | 3 | 2 | 1 |
| 41. The teaching staff were sensitive to student feedback | 5 | 4 | 3 | 2 | 1 |
| 42. The teacher(s) interacted with students in class | 5 | 4 | 3 | 2 | 1 |
| 43. The teacher(s) were helpful when asked questions | 5 | 4 | 3 | 2 | 1 |
| 44. Teaching was adapted in the light of student feedback | 5 | 4 | 3 | 2 | 1 |

ASSESSMENT

- | | | | | | |
|--|---|---|---|---|---|
| 45. The type of assessment relates closely to the expected learning outcomes | 5 | 4 | 3 | 2 | 1 |
| 46. A variety of assessment methods were used | 5 | 4 | 3 | 2 | 1 |
| 47. The assessment tested our understanding of key concepts | 5 | 4 | 3 | 2 | 1 |
| 48. The assessment was a valid test of the course objectives | 5 | 4 | 3 | 2 | 1 |
| 49. To do well in the course you needed to have good analytical skills | 5 | 4 | 3 | 2 | 1 |

A. What were the best aspects of the course?

B. Which aspects were most in need of improvement?
