CHAPTER THIRTEEN

Teachers’ Guide

Recommended Grammar Link:
Modal verbs
Impersonal constructions
Imperatives

Warmer activity
The warmer activity encourages the students to think about the different ways the same information can be given. Ask students to think about the levels of formality in the sentences and how personal or impersonal the sentences are. Ask the students to rank the sentences; which is the strongest.

Attività 1
This is a summary writing and rewriting activity. It encourages students to write concisely, avoiding being wordy, and offers practice in giving instructions and advice using impersonal constructions. Students are provided with an example on travelling by bus in Italy. They should read through the ‘notes’ version to establish what has been omitted from the final version and should discuss why it was not necessary. They should underline the different constructions used and comment on any other ways in which the sentences could have been formed.

In eliminating unnecessary information from the other two sets of ‘notes’, students should work individually but can later compare the information they deemed to be superfluous in pairs or small groups. They should then work individually on rewriting the ‘notes’ in an impersonal and succinct way before again comparing with another / other students.

Attività 2
This activity, on gathering wild mushrooms, provides a link between the giving instructions and advice in the first activity and the recipes in the following activities. The activity provides the students with additional phrases that are useful for many situations in which instructions and guidance in writing are necessary. Students should read through the notes that will form the guide to safely gathering wild mushrooms and decide whether the information provided is a rule, an instruction, or a piece of advice. When writing up the guide they should use the table provided to create appropriate sentences.

Attività 3
This activity aims at practising the informal imperative and is a cloze activity.
Supplementary activity
Ask students to think of actions that can require a series of instructions and either make a note of or bring in a set of instructions. If students enjoy cooking, they could choose a recipe, but the choice should not be limited, students could choose to write instructions on anything (tying a bow-tie, sending an email, making origami…). Students can start off by talking through the instructions (which will probably be very similar to the ‘notes’ in Attività 1) and others in the groups can take notes. The group then work out the most succinct way of conveying the instructions, rewriting them so that they look and sound more like the instructions for a recipe.

Attività 4

In this activity students are asked to sequence and complete a recipe. They are provided with the verbs, with the ingredients and with prompts both in the form of pictures and as the beginnings of the sentences. Using the verbs in the imperative, students should complete the recipe.