im for language teaching is that learners, across contexts and within any single classroom, may have varying needs without insisting that it is better in all contexts. English becomes embedded in local conditions and interpersonal needs: vague language in health care goals, and he identifies four types of classroom playful ways that make English in these consumer applications, and in their own small or large cultural e evidence for word distribution across different t language will tend to be different in different ues that the meaning can be different in different and written language that are found in different ave been exposed to feedback in the two different ed Linguistics on Language Creativity in Everyday of like as a discourse marker in the more formal S The transcripts in Figures 1-3 above come from grammatical competence is an inappropriate aim in accurate and precise information; in many informal strate highly collaborative talk in institutional ct, it has been widely applied to ‘institutional’ the theory by data coming from foreign language ons about this in those English language learning apan or other typical ‘foreign language learning’ rms below) with global concerns influencing local times in the ensuing discussion in similar modern colonial identities in the classroom and in other encourage, and how to do so, in various political that real speakers and writers have made in real contexts and consider the contextual features that e of topics and are often used in market research centralising effects of globalisation. In those language tip Bloomer uses the word nuanced in two contexts and within any single classroom, may have contexts and its ownership is no longer held by t contexts.’ In Cutting, J. (ed.) Vague Lang contexts, each with their own turn-taking structur contexts a specific local variety owned by the Jap contexts. The fact that CLT has ‘western’ origins contexts. The specific uses of like discussed abo contexts, These two developments came together contexts. I will demonstrate this position v contexts. For example, recipes make up a register, contexts that form the basis of the comparison tha e evidence for word distribution across different contexts. The specific uses of like discussed abo contexts. These two developments came together contexts. I will demonstrate this position v contexts. For example, recipes make up a register, contexts that form the basis of the comparison tha