Day 1
Lesson goals and activities
Using the following Lesson 1 vocabulary, in Pinyin only—wǒ, nǐ, tā, lǎoshī, xuésheng, shì, and hǎo:
1. Introduce students to the four tones of Mandarin and to some of the consonants and vowels included in the vocabulary for Lesson 1

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<tbody>
<tr>
<td>1</td>
<td>tā</td>
<td>xué(sheng)</td>
<td>wǒ</td>
<td>shì</td>
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<tr>
<td></td>
<td>(lǎo)shī</td>
<td>(xué)sheng</td>
<td>nǐ</td>
<td>hǎo</td>
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</table>

2. Introduce students to simple sentences with shì
   Wǒ shì láoshī.
   Nǐ shì xuésheng.

3. Lead students in simple conversations in Chinese in which they introduce themselves and others as a teacher or a student
   Nǐ hǎo. Wǒ shì xuésheng.
   Nǐ hǎo. Wǒ shì láoshī.

4. Introduce yourself in Chinese and teach students how to greet you in Chinese
   Lǎoshī hǎo.

5. Introduce the basic structure and policies of the class, e.g. grading, homework, attendance, exams, quizzes, etc.

Day 2
Lesson goals and activities
Use all of the new vocabulary in Lesson 1. Lead students to be able to produce their own dialogues similar to Dialogue 1A and 1B
Quiz: All vocabulary in Lesson 1 (Pinyin to English or English to Pinyin)
Use and structure
1. Learn to ask yes-no question with ma
2. Learn to answer “yes” by repeating the verb in the question
3. Learning to say “no” with bù
4. Learn to use the adverb yě also
5. Saying goodbye with zài jiàn
Pronunciation: Practice the initial consonants b, p, m, f, d, t, n, and l and the vowels a, o, e, i, u, and ü
Homework: Do Listen and Repeat and Listen and Identify (content is in the Workbook, audio files are on the Course Website)

Day 3
Use and **structure**: Review and practice asking and answering yes-no questions. Focus on using pronouns, and on asking and answering questions that include the adverb **yě also**.

**Pronunciation**: Tone change for the word **bù no, not**, and the placement of tone marks in Pinyin.

**Homework**: Hand in Lesson 1 *Listening for Information* and *Focus on Structure*

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**Day 4**

**Pronunciation**: “Tongue twisters” (Workbook)

**Communication**

1. Answer the questions in *Focus on Communication* (Workbook)
2. *Dialogue Practice* 1A, 1B, and 1C: Greet others, find out if they are students or teachers, and say goodbye.

**Homework**: Homework returned; problems addressed.

**Before or after class**: Do the *Structure Drills* (Explained in Workbook, audio on Course Website, nothing to hand in)

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**Day 5**

**Class activity**: Translation competition and lesson review

**Quiz**: Lesson 1, including structures, identification of tones and initial consonants, and writing tone marks over the correct vowel