3.15 Verbs – tenses

1 Using tenses

<table>
<thead>
<tr>
<th>Tense</th>
<th>Reason for use</th>
</tr>
</thead>
<tbody>
<tr>
<td>a present simple</td>
<td>general rule</td>
</tr>
<tr>
<td>b present continuous</td>
<td>current situation</td>
</tr>
<tr>
<td>c present perfect</td>
<td>recent unfinished event</td>
</tr>
<tr>
<td>d present perfect continuous</td>
<td>recent, with emphasis on action that continues for a long time</td>
</tr>
<tr>
<td>e simple past</td>
<td>finished, with time phrase</td>
</tr>
<tr>
<td>f past continuous</td>
<td>finished, with emphasis on action that continued for a long time</td>
</tr>
<tr>
<td>g past perfect</td>
<td>refers to a previous past period</td>
</tr>
<tr>
<td>h ‘will’ future</td>
<td>prediction</td>
</tr>
</tbody>
</table>

2 Practice A

(a) has risen/ has been rising
(b) stands for
(c) sold
(d) had taken out
(e) will have
(f) is working
(g) was giving
(h) disputed
(i) has fallen/ has been falling

3 Simple or continuous?

(a) is/are working
(b) believes
(c) is looking for
(d) is running/ runs
(e) rose
(f) owns
(g) live
(h) is attending

5 Practice B – The Bologna process

(a) met
(b) was
(c) agreed
(d) allows (generally, at any time)
(e) support
(f) face
(g) have
(h) spends
(i) will give
(j) will make
(k) will be