Non-Mastery Report Directions

How to use:

☐ Go through each question, and write what standard that question assessed in the blank provided, using the coding from the pacing guide.

● Example: Question #1, Standard: M 2-5

☐ In the lines provided, you may write out the standard for a reference to what the standard was covering. You may want to write the descriptor out word for word, or you may want to write a one- or two-word descriptor of it.

● Example: Analyze problem situations involving measurement concepts, select appropriate strategies, and use an organized approach to solve narrative and increasingly complex problems.

☐ In the box provided, write all the names of the students in your class who did not master that particular question.

● Remember, mastery for a constructed-response question means the student gets a seventy-five percent or above.

○ Example: three points out of four is mastery
  two points out of four is non-mastery

○ Example: two points out of two is mastery
  one point out of two is non-mastery

☐ Go through all the questions, placing the names of the students who did not master the question in the appropriate boxes.

☐ This list gives you an indication of how you can group students in your class if you need to go back and reteach a standard. This also informs you which standard(s) you will need to reteach to the entire class, or if you need to go further into depth on a certain standard.