Annotated Bibliography

This annotated bibliography contains the following information: 1) The title and authors of the works of children’s or young adult literature featured in this book, 2) A key grammatical concept found in each work, 3) The Common Core Language Standard associated with that concept, 4) An excerpt from that work, found earlier in this book, that demonstrates exactly how the author uses that grammatical concept, and 5) Information on which chapter in *The Common Core Grammar Toolkit* the concept is discussed (in case you want to refer back to the text for more information on a concept).

This annotated bibliography is designed to make this book as user-friendly as possible. It is organized alphabetically by author’s last name and each entry includes important details designed to help you use literature to teach these grammatical concepts.

**Book Title:** Perloo the Bold  
**Author:** Avi  
**Grammatical Concept:** Similes  
**Related Common Core Standard:** L5.5  
**Excerpts That Illustrate Concept:**  
“Nose quivering, glossy ears shaking like aspen leaves, Berwig hopped awkwardly to where Perloo and Lupacabra were standing” (p. 19).  
“The snow became jagged bits of ice that wiggled like frigid worms into every nook and crevice of their smocks” (p. 86).  
**Discussed in Chapter:** Sixteen

**Book Title:** Tuck Everlasting  
**Author:** Natalie Babbit  
**Grammatical Concept:** Metaphors  
**Related Common Core Standard:** L5.5  
**Excerpt That Demonstrates Concept:**  
“The sun was dropping fast now, a soft red sliding egg yolk, and already to the east there was a darkening to purple” (p. 60).  
**Discussed in Chapter:** Sixteen

**Book Title:** It Happened On a Train  
**Author:** Mac Barnett  
**Grammatical Concept:** Prepositional phrases  
**Related Common Core Standard:** L4.1  
**Excerpt That Demonstrates Concept:**  
“It happened on a train” (the book’s title).  
**Discussed in Chapter:** Nine  
**Another Grammatical Concept in this Text:** Correct capitalization  
**Related Common Core Standard:** L4.2  
**Excerpt That Demonstrates Concept:**  
“Steve’s skin was starting to sting. His head throbbed” (p. 150).  
**Discussed in Chapter:** Ten

**Book Title:** Throwing Smoke  
**Author:** Bruce Brooks  
**Grammatical Concept:** The past perfect tense  
**Related Common Core Standard:** L5.1  
**Excerpts That Demonstrate Concept:**  
“Delancey had already run in and picked up two bats, which she whirled around a
couple of times before dropping one and standing up to the plate” (p. 35).
“The shortstop had heard Wren’s comment” (p. 73).

**Discussed in Chapter:** Twelve

**Book Title:** Flat Stanley: Stanley and the Magic Lamp
**Author:** Jeff Brown
**Grammatical Concept:** Subject-verb agreement
**Related Common Core Standard:** L3.1
**Excerpt That Demonstrates Concept:**
“Mr. Lambchop served three more balls . . .” (p. 63).

**Discussed in Chapter:** Two

**Book Title:** The SOS File
**Authors:** Betsy Byars, Betsy Duffey, Laurie Myers
**Grammatical Concept:** Using commas and quotation marks when writing dialogue
**Related Common Core Standard:** L3.2
**Excerpt That Demonstrates Concept:**
“Fred retired last year,” Mr. Robinson went on, “but I believe he’s still in Atlanta” (p. 45).

**Discussed in Chapter:** Three

**Book Title:** Top Wing
**Author:** Matt Christopher
**Grammatical Concept:** Relative pronouns
**Related Common Core Standard:** L4.1
**Excerpt That Demonstrates Concept:**
“The Cottoneer center had kicked the ball back to his halfback, who aimed a kick to his right wing” (p. 23).

**Discussed in Chapter:** Six

**Book Title:** Dear Mr. Henshaw
**Author:** Beverly Cleary
**Grammatical Concept:** Modal auxiliaries
**Related Common Core Standard:** L4.1
**Excerpt That Demonstrates Concept:**
“Mom looked me straight in the eye. ‘Because your father will never grow up,’ she said.” (p. 112).

**Discussed in Chapter:** Eight

**Book Title:** Ralph S. Mouse
**Author:** Beverly Cleary
**Grammatical Concept:** Differences between spoken and written standard English
**Related Common Core Standard:** L3.3
**Excerpt That Demonstrates Concept:**
“Night winds, moaning around corners and whistling through cracks, dashed snow against the windows of the Mountain View Inn” (p.1) (Example of written standard English).

**Discussed in Chapter:** Five

**Book Title:** Walk Two Moons
**Author:** Sharon Creech
**Grammatical Concept:** Coordinating conjunctions
**Related Common Core Standard:** L5.1
**Excerpt That Demonstrates Concept:**
“Ben tripped over the curb, and Mary Lou gave me a peculiar look” (p. 136).
Discussed in Chapter: Thirteen
Another Grammatical Concept in this Text: Interjections
Related Common Core Standard: L5.2
Excerpt That Demonstrates Concept:
“Goodness!” Gram said, “as long as it’s not too bloody” (p. 52).

Discussed in Chapter: Thirteen
Another Grammatical Concept in this Text: Similes
Related Common Core Standard: L5.5
Excerpts That Demonstrates Concept:
“Just over a year ago, my father plucked me up like a weed and took me and all our belongings . . . and stopped in front of a house in Euclid, Ohio” (p. 1)
“The houses were all jammed together like a row of birdhouses” (p. 2).
“. . . when my grandparents got in a car, trouble just naturally followed them like a filly trailing behind a mare” (p. 5).
“Sometimes I am as ornery and stubborn as an old donkey” (p. 6).
“There were Megan and Christy, who jumped up and down like parched peas . . .” (p. 12).
“My grandparents can get into trouble as easily as a fly can land on a watermelon” (p. 26).

Discussed in Chapter: Sixteen

Book Title: The Twits
Author: Roald Dahl
Grammatical Concept: Simple, compound, and complex Sentences
Related Common Core Standard: L3.1
Excerpts That Demonstrates Concepts: Simple sentence:
“Mrs. Twit was no better than her husband” (p. 8)
Compound sentence:
“He went on drinking his beer, and his evil mind kept working away on the latest horrid trick he was going to play on the old woman” (p.11).

Complex sentence:
“Because of all this, Mr. Twit never went really hungry” (p.7).

Discussed in Chapter: Four
Book Title: The Little Prince
Author: Antoine de Saint-Exupery
Grammatical Concept: Relative pronouns
Related Common Core Standard: L4.1
Excerpt That Demonstrates Concept:
“I know full well that apart from the large planets, such as Earth, Jupiter, Mars and Venus, which have been given names, there are hundreds of others which are sometimes so small that that is difficult to see them through the telescope” (p.20).

Discussed in Chapter: Six

Book Title: Because of Winn-Dixie
Author: Kate DiCamillo
Grammatical Concept: Relative pronouns
Related Common Core Standard: L4.1
Excerpt That Demonstrates Concept:
“And there weren’t that many kids at the Open Arms, just Dunlap and Stevie Dewberry . . . And Amanda Wilkinson, whose face was always pinched up like she was smelling something real bad; and Sweetie Pie Thomas, who was only five years old and still mostly a baby” (p.38).

Discussed in Chapter: Six

Book Title: The Miraculous Journey of Edward Tulane
Author: Kate DiCamillo
Grammatical Concept: Modal auxiliaries
Related Common Core Standard: L4.1
Excerpt That Demonstrates Concept:
“He could dance to pay for what I ate” (p. 157)

Discussed in Chapter: Eight

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*Book Title:* *Seedfolks*
*Author:* Paul Fleischman
*Grammatical Concept:* Dialects and language variations
*Related Common Core Standard:* L5.3
*Excerpts That Demonstrate Concept:*
“Deltoids—awesome. Pecs—check ‘em out. Quads—now playing on a body near you. Can’t help being born with this body, or living three doors down from Kapp’s gym. Can’t stop people calling me Atlas or Ceps” (p. 51).
“I was showing Lateesha that just cause I got muscles don’t mean I’m some jungle beast” (p. 55).
“My homies all laughed to see me out there” (p. 55).
“I could have banged their heads together and shut ‘em up, but I didn’t” (p. 55).
“We save all for children’s college, so they can have easier life. But no children come. Very many years we hope, but still alone. Then my husband die. Heart attack” (p. 46).
*Discussed in Chapter:* Fifteen

*Book Title:* *Joey Pigza Loses Control*
*Author:* Jack Gantos
*Grammatical Concept:* Prepositional phrases
*Related Common Core Standard:* L4.1
*Excerpt That Demonstrates Concept:*
“In the morning Dad came into my room” (p. 34).
*Discussed in Chapter:* Nine

*Book Title:* *The Big Nap*
*Author:* Bruce Hale
*Grammatical Concept:* Pronoun reference
*Related Common Core Standard:* L3.1
*Excerpt That Demonstrates Concept:*
“The next day we’d have to start beating the bushes for another case. But first we’d savor the end of this one” (p. 109).
*Discussed in Chapter:* One

*Book Title:* *Bluish*
*Author:* Virginia Hamilton
*Grammatical Concept:* Using a comma to indicate direct address
*Related Common Core Standard:* L5.2
*Excerpt That Demonstrates Concept:*
“Dreen, she’s in school with you” (p. 46).
*Discussed in Chapter:* Fourteen

*Another Grammatical Concept in this Text:* Using commas to separate items in a series
*Related Common Core Standard:* L5.2
*Excerpt That Demonstrates Concept:*
“Dreenie, Bluish, and Paula were quick to understand the process” (p. 56).
*Discussed in Chapter:* Fourteen

*Another Grammatical Concept in this Text:* Using commas to separate an introductory element from the rest of the sentence
*Related Common Core Standard:* L5.2
*Excerpt That Demonstrates Concept:*
“After they’d made a general plan, they could choose the size of the poster board and where they could put it” (p. 57).
*Discussed in Chapter:* Fourteen

*Book Title:* *Sun & Spoon*
*Author:* Kevin Henkes
*Grammatical Concept:* Similes
*Related Common Core Standard:* L5.5
*Excerpt That Demonstrates Concept:*
“And then there were the natural things—branches, twigs, leaves, and flower petals; they dotted the soft hills like a pattern on fabric” (p.113).
*Discussed in Chapter:* Sixteen

*Book Title:* *Chomp*
*Author:* Carl Hiassen
*Grammatical Concept:* Prepositional phrases
*Related Common Core Standard:* L4.1

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Excerpts That Demonstrate Concept:
“Her dad was furiously chasing her around the Walmart parking lot . . .” (p. 122).

Discussed in Chapter: Nine


Book Title: *Diary of a Wimpy Kid*
Author: Jeff Kinney
Grammatical Concept: Subject-verb agreement
Related Common Core Standard: L3.1

Excerpts That Demonstrate Concept:
“Dad walked down to the basement to chew Rodrick out, and I tagged along” (p. 12)
“Dad really hates heavy metal, and that’s the kind of music Rodrick and his band play” (Kinney, 2007, p. 31).

Discussed in Chapter: Two


Book Title: *Diary of Wimpy Kid*
Author: Jeff Kinney
Grammatical Concept: The present progressive tense
Related Common Core Standard: L4.1

Excerpt That Demonstrates Concept:
“Now I’m wondering what else I’m missing out on” (p. 8).

Discussed in Chapter: Seven


Book Title: *Shipwreck*
Author: Gordon Korman
Grammatical Concept: Strong verbs
Related Common Core Standard: L4.3

Excerpts That Demonstrate Concept:
“Luke Haggerty squeezed into the tiny bathroom and pulled the door shut behind him” (p. 3)
“. . . the flaming stump of the midmast toppled over in a shower of sparks” (p. 95).

Discussed in Chapter: Eleven


Book Title: *Chasing Orion*
Author: Kathryn Lasky
Grammatical Concept: Interjections
Related Common Core Standard: L5.1

Excerpt That Demonstrates Concept:
“‘Look!’ I complained. ‘All I did was ask an honest question’” (p. 112).

Discussed in Chapter: Thirteen


Book Title: *The Coming of Hoole*
Author: Kathryn Lasky
Grammatical Concept: Specific nouns and strong verbs
Related Common Core Standard: L4.3
Excerpt That Demonstrates Concept:
“’Atta boy!’ Grank boomed. Hoole shuddled and nearly dropped the worm” (p. 7).
Discussed in Chapter: Eleven

**Book Title:** *Pippi Longstocking*
**Author:** Astrid Lindgren
**Grammatical Concept:** The present perfect tense
Related Common Core Standard: L5.1
Excerpt That Demonstrates Concept:
“Is this the girl who has moved into Villa Villekula?” (p.39).
Discussed in Chapter: Twelve

Another Grammatical Concept in this Text: The past perfect tense
Related Common Core Standard: L5.1
Excerpts That Demonstrate Concept:
“When Mr. Nilsson had emptied his cup he turned it upside down and put it on his head” (p.151).
“When everybody had had enough and the horse had had his share, Pippi took hold of all four corners of the tablecloth and lifted it up so that the cups and plates tumbled over each other as if they were in a sack” (p. 152).
Discussed in Chapter: Twelve

**Book Title:** *The Batboy*
**Author:** Mike Lupica
**Grammatical Concept:** The past progressive tense
Related Common Core Standard: L4.1
Excerpt That Demonstrates Concept:
“As he and Finn were stacking the boxes of gum and sunflower seeds for the night, Brian said, ‘I don’t have a bat’” (p. 165).
Discussed in Chapter: Seven


Book Title: *Stink: The Incredible Shrinking Kid*
**Author:** Megan McDonald
**Grammatical Concept:** Using commas and quotation marks when writing dialogue
Related Common Core Standard: L3.2
Excerpts That Demonstrate Concept:
“While you were gone,” said Mrs. Dempster, “we drew a name to see who would get to take Newton home this weekend” (p. 31).
“You have all the luck,” said Webster (p. 31).
Discussed in Chapter: Three

**Book Title:** *Sunset of the Sabertooth*
**Author:** Mary Pope Osborne
**Grammatical Concept:** Pronoun reference
Related Common Core Standard: L3.1
Excerpts That Demonstrate Concept:
“Annie held the rope with both hands. She pushed her feet against the side of the pit. She rose into the air with the rope” (p. 45).
“Eight-year-old Jack and his seven-year-old sister, Annie, climbed into the tree house. They found it was filled with books” (p.1).
Discussed in Chapter: One

**Book Title:** *Hatchet*
**Author:** Gary Paulsen
**Grammatical Concept:** Using a comma to set off an introductory element from the rest of the sentence
Related Common Core Standard: L5.2
Excerpt That Demonstrates Concept:
“When he saw Brian look at him, the pilot seemed to open up a bit and he smiled” (p.6).
Discussed in Chapter: Fourteen

**Book Title:** *Lost in Cyberspace*
**Author:** Richard Peck
Grammatical Concept: Using a comma to set off the word “no” from the remainder of a sentence
Related Common Core Standard: L5.2
Discussed in Chapter: Fourteen
Another Grammatical Concept in this Text: Using a comma to indicate direct address
Related Common Core Standard: L5.2
Excerpt That Demonstrates Concept: “Aaron, you don’t even remember those digits you entered when Phoebe suddenly turned up” (p. 111).
Discussed in Chapter: Fourteen
Another Grammatical Concept in this Text: Using a comma to set off a question from the rest of a sentence
Related Common Core Standard: L5.2
Excerpt That Demonstrates Concept: “You were winging it, right?” (p. 111).
Discussed in Chapter: Fourteen

Article Title: “The New Powers”
Author: Jeremy Repanich
Grammatical Concept: Correct capitalization
Related Common Core Standard: L4.2
Excerpt That Demonstrates Concept: “...Oklahoma City was left wondering what changes it should make to beat the Heat in the future” (p. 23).
Discussed in Chapter: Ten

Book Title: *How to Eat Fried Worms*
Author: Thomas Rockwell
Grammatical Concept: Prepositional phrases
Related Common Core Standard: L4.1
Excerpt That Demonstrates Concept: “On a silver dish in front of Billy lay an ice-cream cake bathed in fruit syrups—peach, cherry, tutti-frutti, candied orange—topped with whipped cream sprinkled with jelly beans and almond slivers.
‘It’s called a Whizbang Worm Delight,’ said Billy’s mother proudly. ‘I made it up.’
‘Is the worm really in there?’ said Billy, poking about with his spoon. And then, scraping away a bit of whipped cream at one end, he glimpsed the worm’s snout protruding from the center of the cake” (p.77).
Discussed in Chapter: Introduction
Another Grammatical Concept in this Text: Modal auxiliaries
Related Common Core Standard: L4.1
Excerpt That Demonstrates Concept: “My parents would kill me” (Rockwell, 1988, p.28)
Discussed in Chapter: Eight

Book Title: *Harry Potter and the Sorcerer’s Stone*
Author: J.K. Rowling
Grammatical Concept: Correct capitalization use
Related Common Core Standard: L4.2
Excerpts That Demonstrates Concept: “Harry clambered on to his Nimbus Two Thousand” (p.185).
“Before Ron could answer, Professor Flitwick appeared at Malfoy’s elbow” (p. 165)
Discussed in Chapter: Ten

Other Grammatical Concepts in this Text: Specific nouns and strong verbs
Related Common Core Standard: L4.3
Excerpt That Demonstrates Concepts: “As they jostled their way through a crowd of confused Hufflepuffs, Harry suddenly grabbed Ron’s arm” (p.173).
Discussed in Chapter: Eleven

Book Title: *Sideways Stories from Wayside School*
Author: Louis Sachar
Grammatical Concept: Pronoun reference
Related Common Core Standard: L3.1

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Excerpt That Demonstrates Concept:
“Joe had curly hair. But he didn’t know how much hair he had. He couldn’t count that high” (Sachar, 1985, p. 19).
Discussed in Chapter: One

Another Grammatical Concept in this Text: The past progressive verb tense
Related Common Core Standard: L4.1

Excerpt That Demonstrates Concept:
“D.J. skipped up the thirty flights of stairs to Mrs. Jewl’s room. He was grinning from ear to ear, from nose to chin, from here to there, and back again” (Sachar, 1985, p. 71).
Discussed in Chapter: Seven

Book Title: *Nate the Great on the Owl Express*.
Authors: Marjorie Weinman Sharmat, Mitchell Sharmat
Grammatical Concept: Using commas and quotation marks when writing dialogue
Related Common Core Standard: L3.2

Excerpt That Demonstrates Concept:
“Miss Olivia took care of everything,” Willie said (p.15).
Discussed in Chapter: Three

Book Title: *Trouble at Marsh Harbor*.
Author: Susan Sharpe
Grammatical Concept: Subject-verb agreement
Related Common Core Standard: L3.1

Excerpt That Demonstrates Concept:
“By ten in the morning, Matt and Ben were at the fairgrounds” (Sharpe, 1990, p. 46).
Discussed in Chapter: Two

Book Title: *Encyclopedia Brown Sets the Pace*.
Author: Donald J. Sobol
Grammatical Concept: Prepositional phrases
Related Common Core Standard: L4.1

Excerpt That Demonstrates Concept:
“Encyclopedia and Sally wandered among the dogs” (p. 29).
Discussed in Chapter: Nine

Book Title: *Encyclopedia Brown and the Case of the Two Spies*.
Author: Donald J. Sobol
Grammatical Concept: Specific nouns
Related Common Core Standard: L4.3

Excerpts That Demonstrate Concept:
“Several little kids displayed their collections of trading cards, toys, bottle tops, marbles, and comic magazines” (p. 53).
“After hanging a garbage bag out of reach of raccoons, the boys tossed a football and explored the woods” (p. 35).
Discussed in Chapter: Eleven

Book Title: *Crash*.
Author: Jerry Spinelli
Grammatical Concept: Dialects and language variations
Excerpts That Demonstrate Concept:
“Greetings, fellow students” (p. 87).
“How ya doin’?” (p. 83).
Discussed in Chapter: Fifteen

Book Title: *Maniac Magee*.
Author: Jerry Spinelli
Grammatical Concept: Relative adverbs
Related Common Core Standard: L4.1

Excerpt That Demonstrates Concept:
“McNab fired. The kid swung. The batters in line automatically turned their eyes to the backstop, where the ball should be—but it wasn’t there. It was in the air, riding on a beeline right out to McNab’s head, the same line it came in on, only faster” (p. 24).
Discussed in Chapter: Six

Another Grammatical Concept in this Text: Prepositional Phrases
Excerpt That Demonstrates Concept:
“And sometimes Maniac just sat at the front window . . .” (p. 56).
Discussed in Chapter: Seventeen

Book Title: Magic School Bus: Voyage to the Volcano
Author: Judith Stamper
Grammatical Concept: Complex sentences
Related Common Core Standard: L3.1
Excerpt That Demonstrates Concept:
“When Jim heard our big yellow copter, he looked up and waved” (p. 49).
Discussed in Chapter: Four
Another Grammatical Concept in this Text: The present progressive tense
Related Common Core Standard: L4.1
Excerpt That Demonstrates Concept:
“We’re heading down to see where the earth is forming a new seafloor” (p.56).
Discussed in Chapter: Seven

Book Title: Charlotte’s Web
Author: E.B. White
Grammatical Concept: Simple, compound, and complex sentences
Related Common Core Standard: L3.1
Excerpts That Demonstrates Concepts:
Simple Sentence:
“The barn was very large” (p. 13).
Compound Sentence:
“The blackberries got ripe, and Mrs. Zuckerman failed to put up any blackberry jam” (p. 84).
Complex Sentence:
“While the rat and the spider and the little girl watched, Wilbur climbed again to the top of the manure pile, full of energy and hope” (p. 58).
Discussed in Chapter: Four
Another Grammatical Concept in this Text: The future progressive tense
Related Common Core Standard: L4.1
Excerpt That Demonstrates Concept:
“I shall be writing tonight for the last time” (p. 138).
Discussed in Chapter: Seven